



AWE & WONDER

ADAPTED BIBLE CURRICULUM

Sample Lesson



God Made the Heavens & the Earth
Adapted Bible Lesson

What's Included:

Adapted Bible Story Books

Level AA: simplest level

Level A

Level B

Level C: most complex level

Lesson Plan

Teacher Guide

Activity Printables

Visual Craft Guide

Unit Files

Symbol Supported Bible Verse

Communication Board

Playlists

Learn More

Information about Awe & Wonder's Curriculum

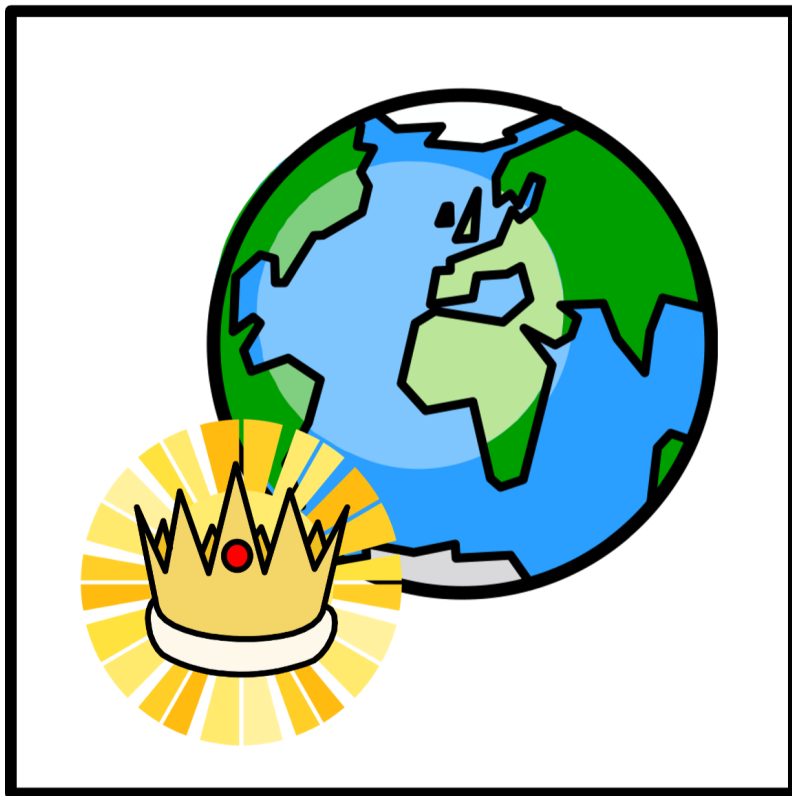
What is "Adapted" Bible Curriculum?

What's included in a subscription?

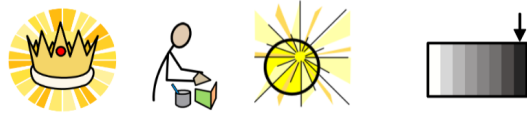
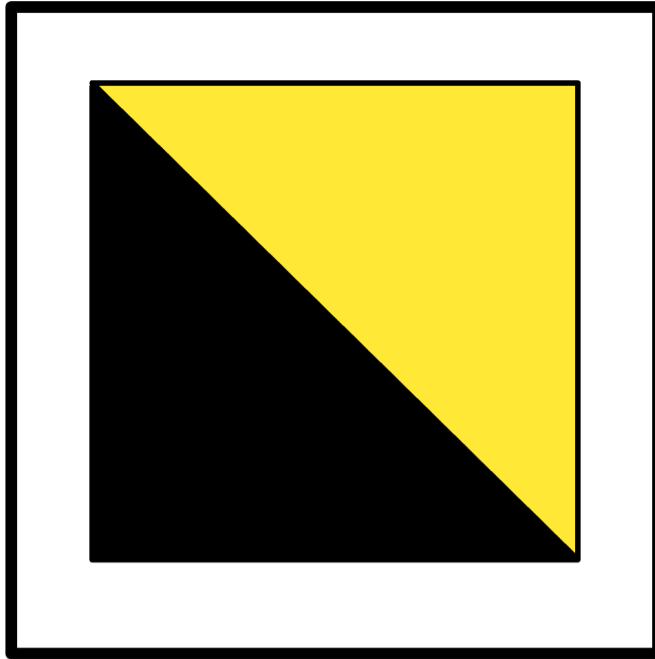
This lesson is a sample from one of Awe & Wonder's curriculum units.

Get access to Awe & Wonder's most current units with a curriculum subscription [here](#).

God Made the Heavens and the Earth



LEVEL AA
Genesis 1:1-24



God made light and dark.



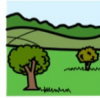
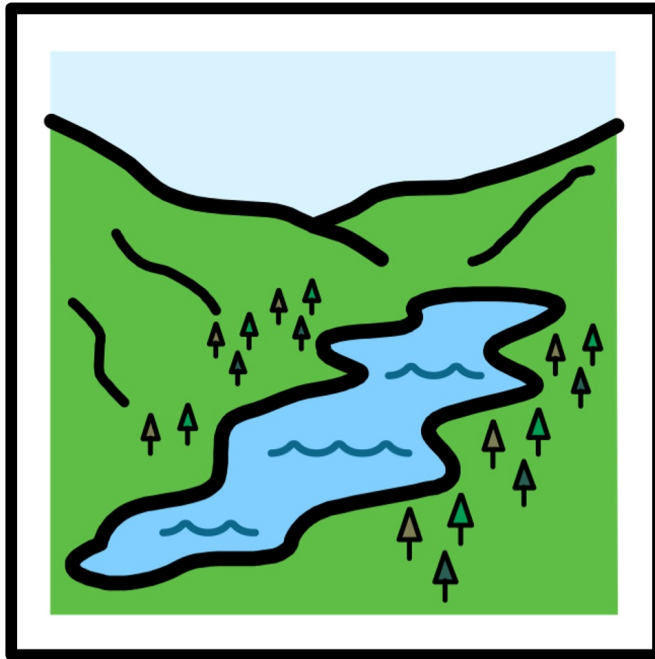
God created the heavens and the earth.



God made the sky.



God created the heavens and the earth.



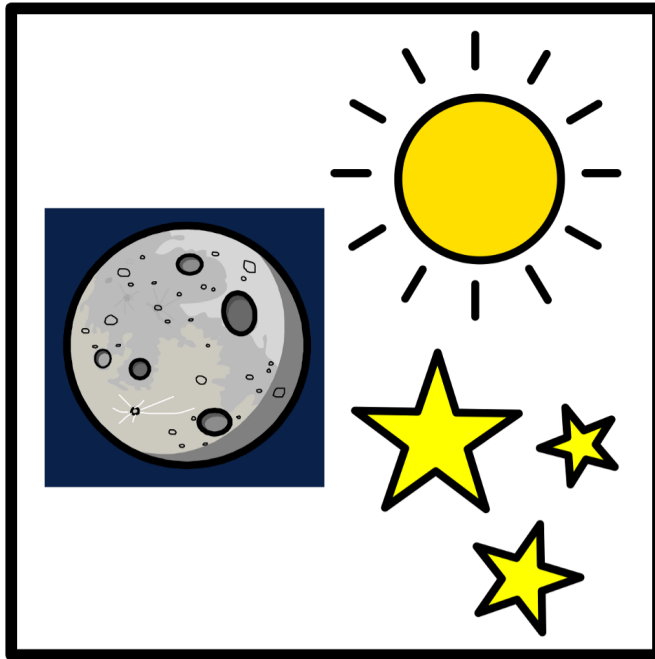
God made the land, oceans, and plants.



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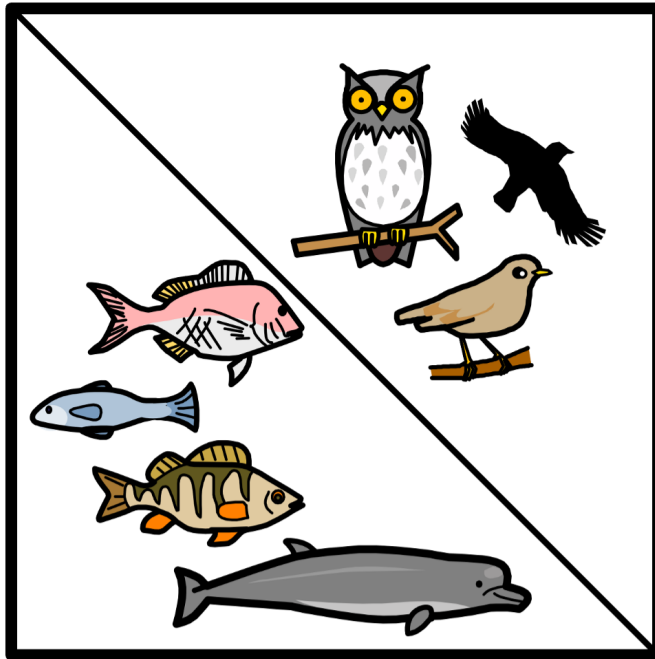
God created the heavens and the earth.



God made the sun, moon, and stars.



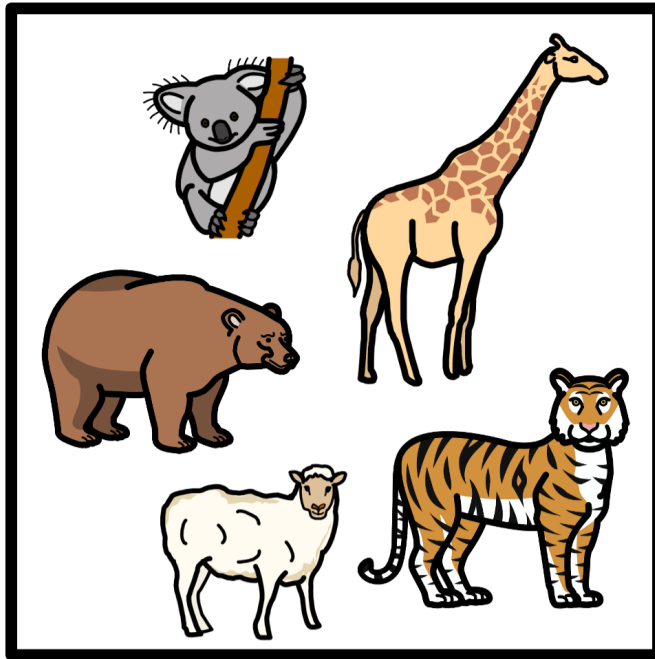
God created the heavens and the earth.



God made birds and fish.



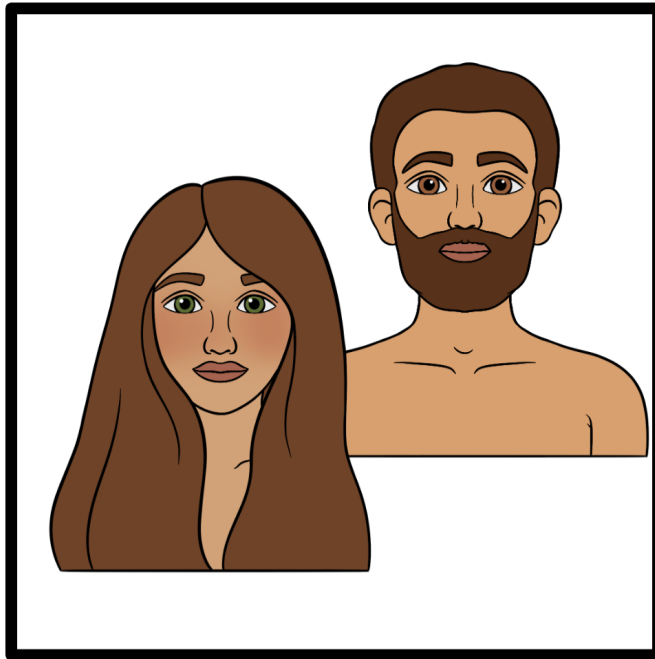
God created the heavens and the earth.



God made animals.



God created the heavens and the earth.



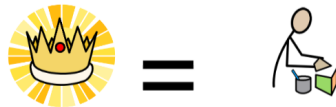
God made man and woman.



God created the heavens and the earth.



God rested.

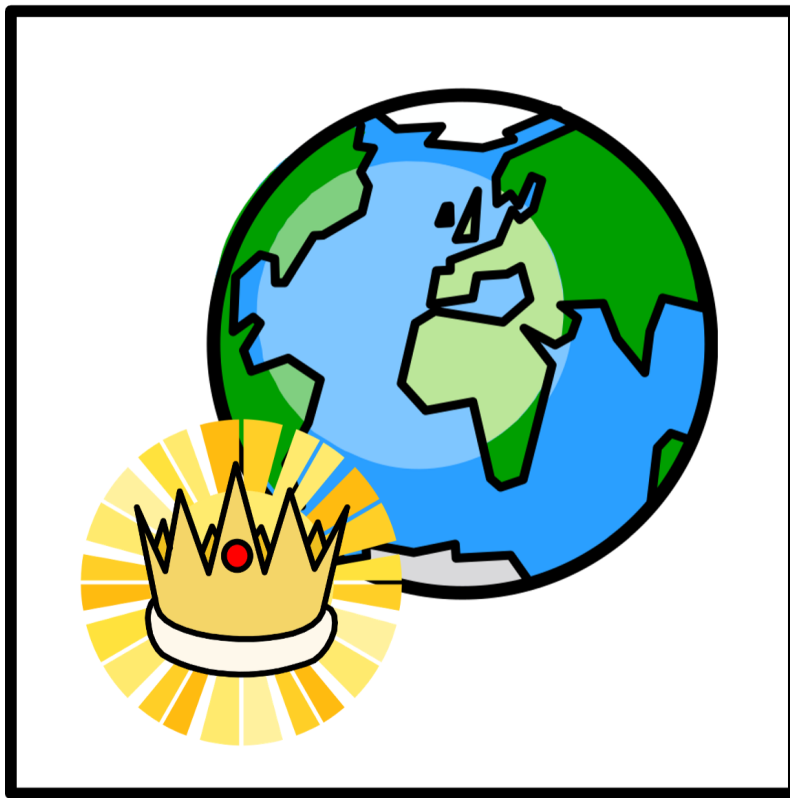


God is our Creator.

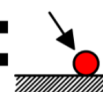
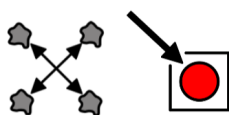
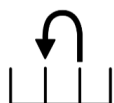
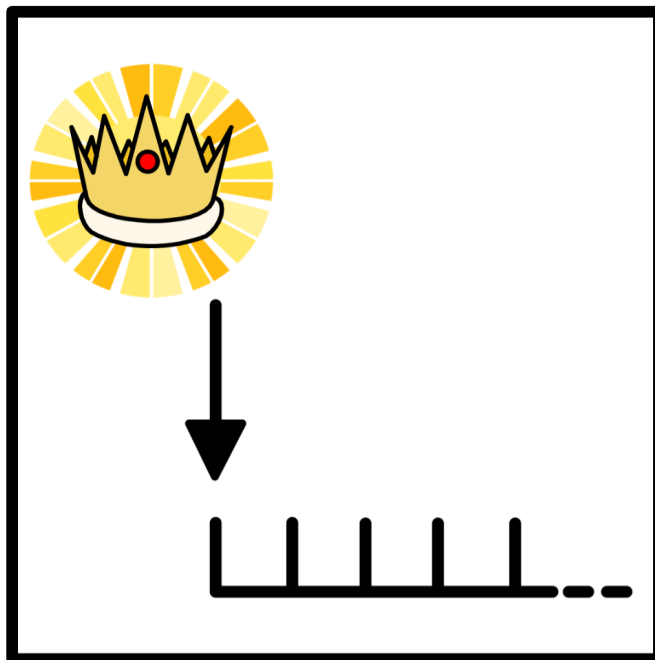


God created the heavens and the earth.

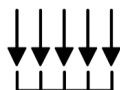
God Made the Heavens and the Earth



LEVEL A
Genesis 1:1-24



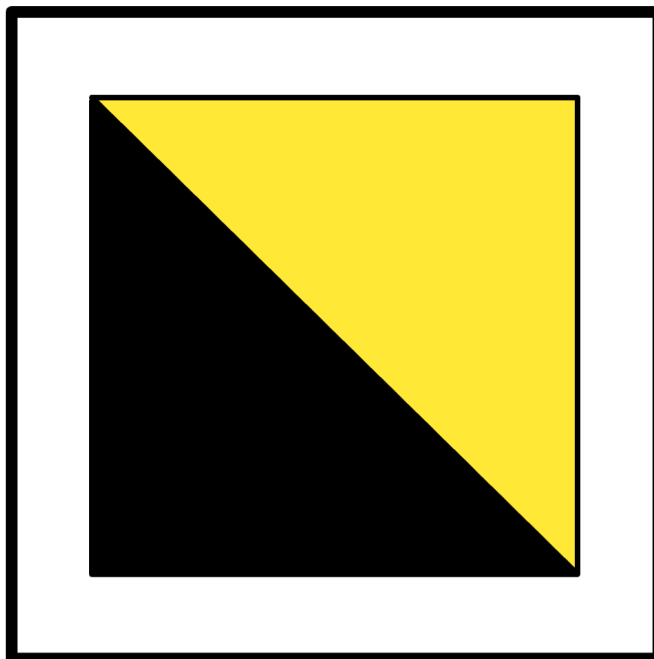
Before there was anything in the world, God was there.



God made everything.



God created the heavens and the earth.



God made the world in 7 days.



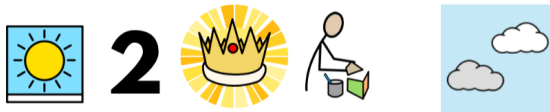
On day 1, God made light and dark.



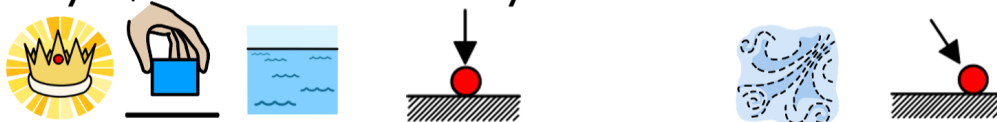
God said that it was good.



God created the heavens and the earth.



Day 2, God made the sky.



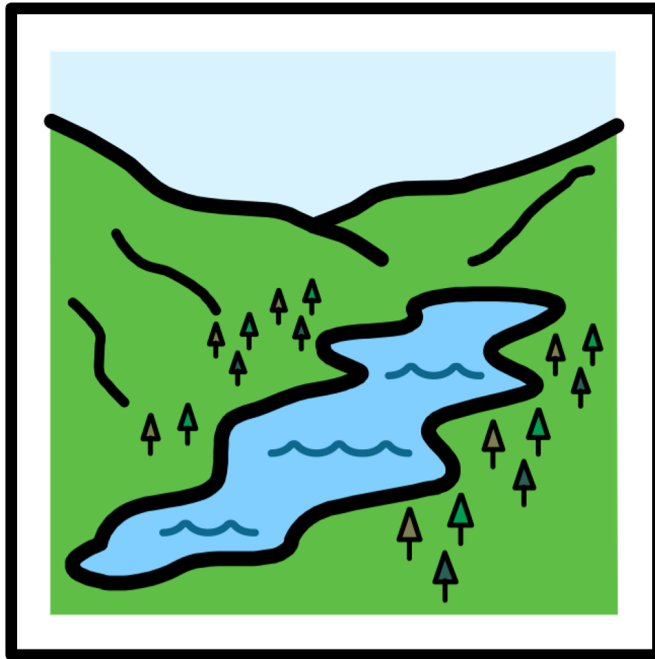
God put water in one place and the air in another.



God said that it was good.



God created the heavens and the earth.



Day 3, God made the land and oceans.



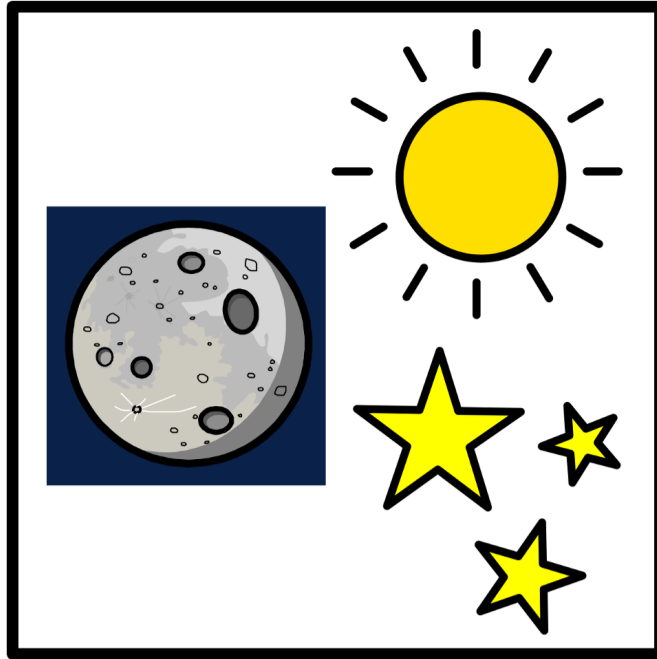
God made plants.



God said that it was good.



God created the heavens and the earth.



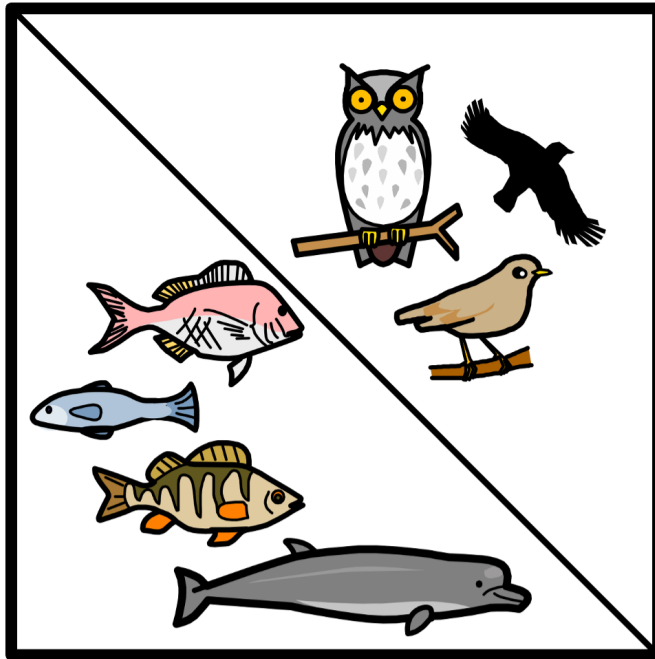
Day 4, God made the sun, the moon, and the stars.



God said that it was good.



God created the heavens and the earth.



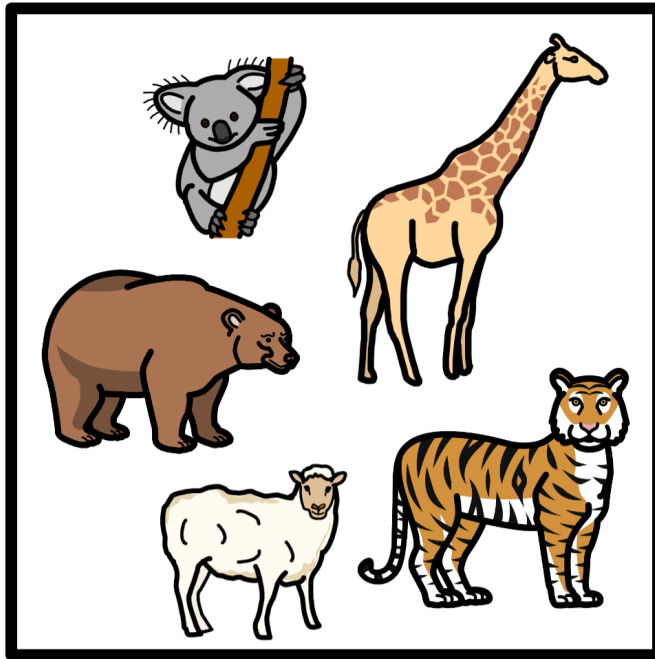
Day 5, God made birds and fish.



God said that it was good.



God created the heavens and the earth.



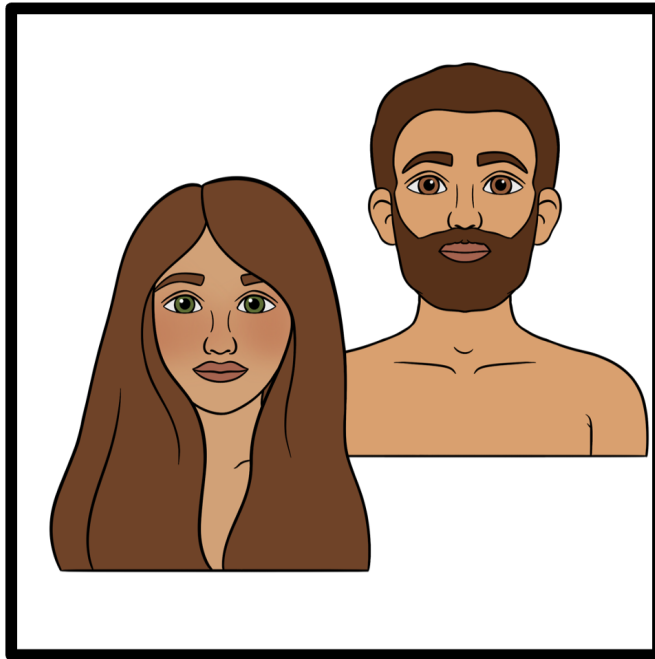
On day 6, God made animals.



God made something else very special on day 6.



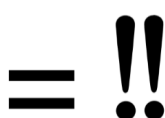







God created the heavens and the earth.



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God made man and He made woman.



    
God made people to be like a reflection of Him.

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God said that it was very good.





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God created the heavens and the earth.



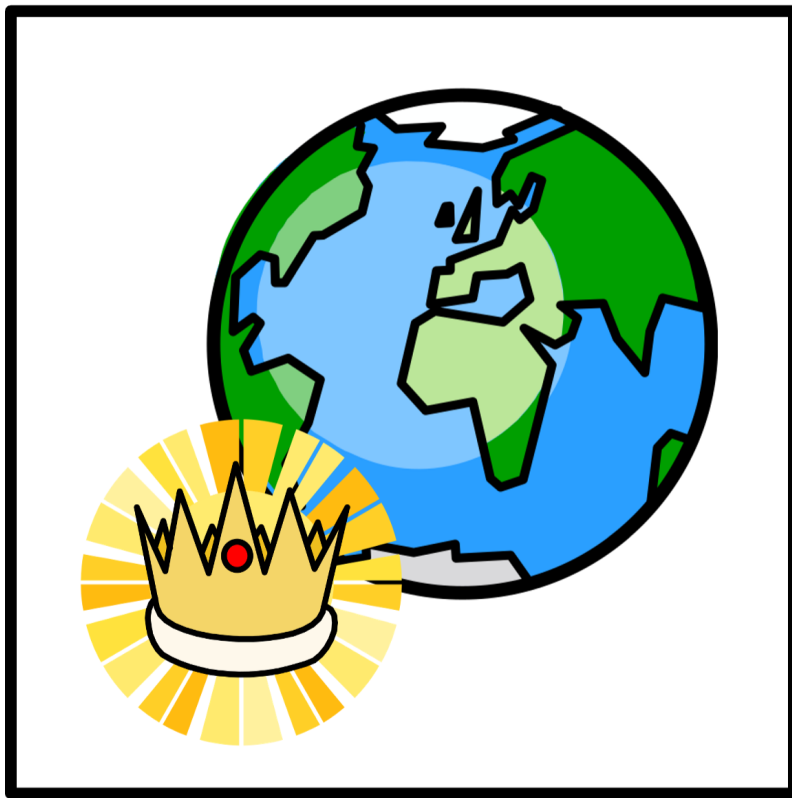
 **7**     
Day 7, God rested. God's work was done.

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God is our Creator.

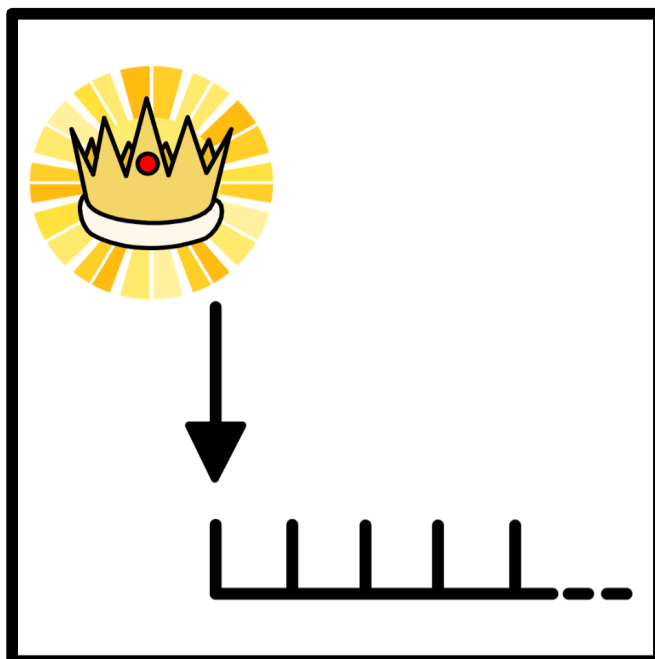
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God is good.

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God created the heavens and the earth.

God Made the Heavens and the Earth



LEVEL B
Genesis 1:1-24



Before there was anything in the world, God was there.

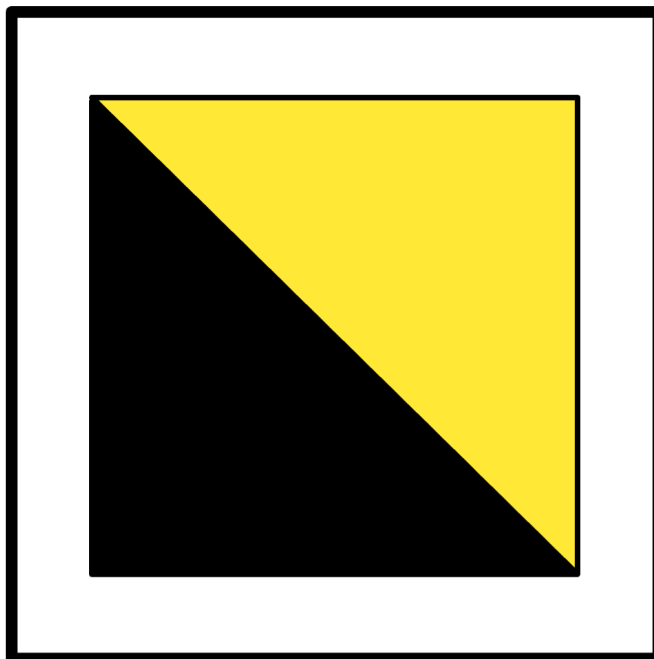
God made everything.



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God created the heavens and the earth.



God made the world in 7 days. On day 1, God made light and dark. He called the light "day" and the dark "night". God said that it was good.



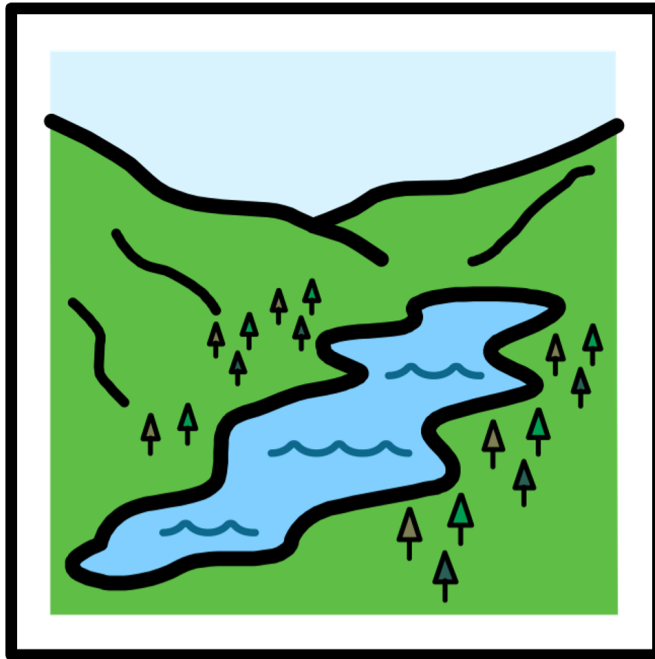
God created the heavens and the earth.



Day 2, God made the sky. God put water in one place and the air in another. This made the sky. God said that it was good.



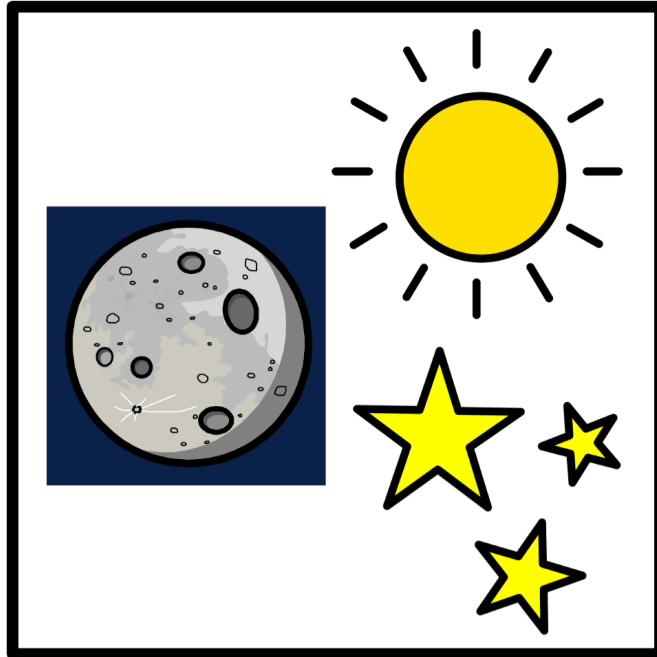
God created the heavens and the earth.



Day 3, God made all the land and the oceans. God made plants. God said that it was good.



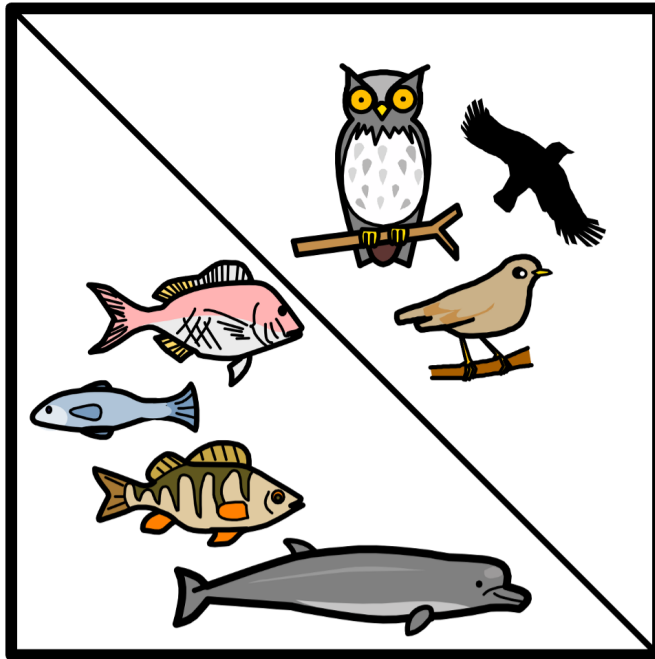
God created the heavens and the earth.



Day 4, God made the sun, the moon, and the stars. The sun was for the day and the moon for night. God said that it was good.



God created the heavens and the earth.



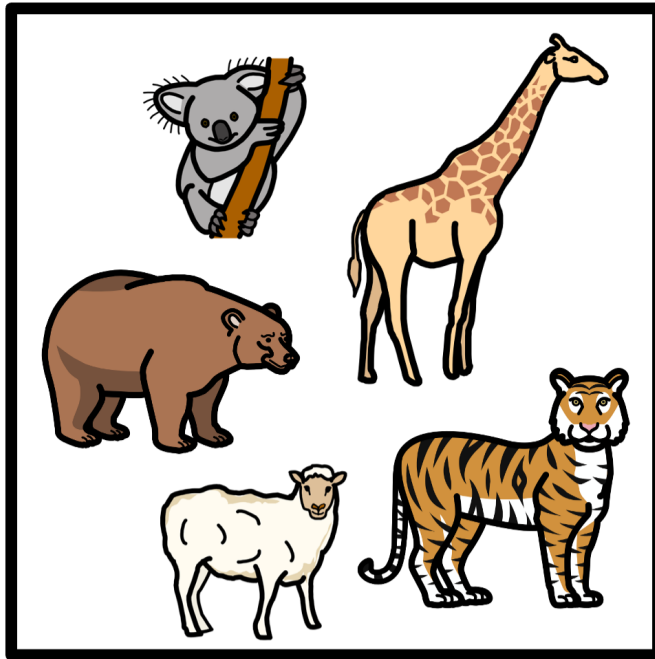
Day 5, God made all the birds and the fish. God said that it was good.



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God created the heavens and the earth.

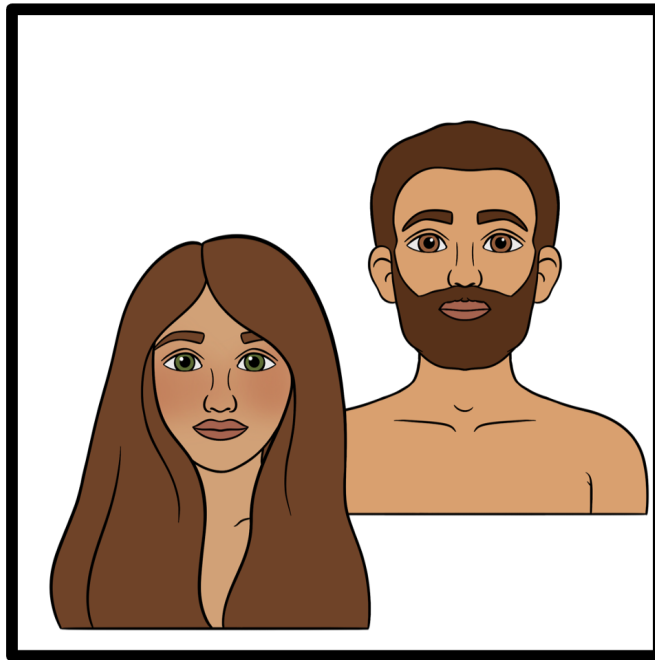


On day 6, God made all the animals. But He wasn't done!

God made something else very special on day 6.



God created the heavens and the earth.



God made people. God made the first man, named Adam and He made the first woman, named Eve. God made people to be like a reflection of Him. God said that it was very good.



God created the heavens and the earth.



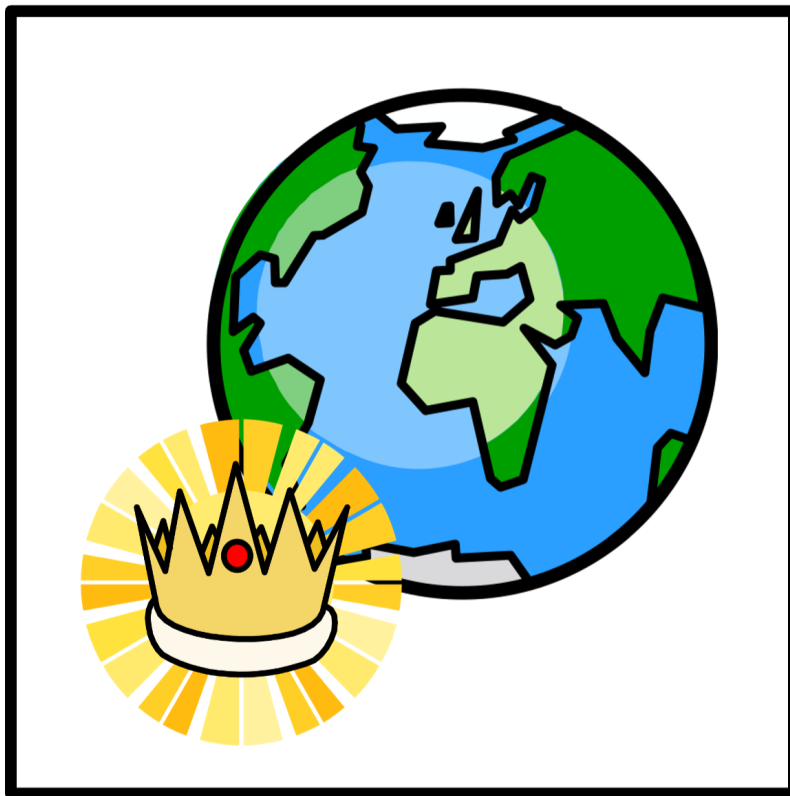
Day 7, God rested. God's work was done.

God is our Creator. God is good.

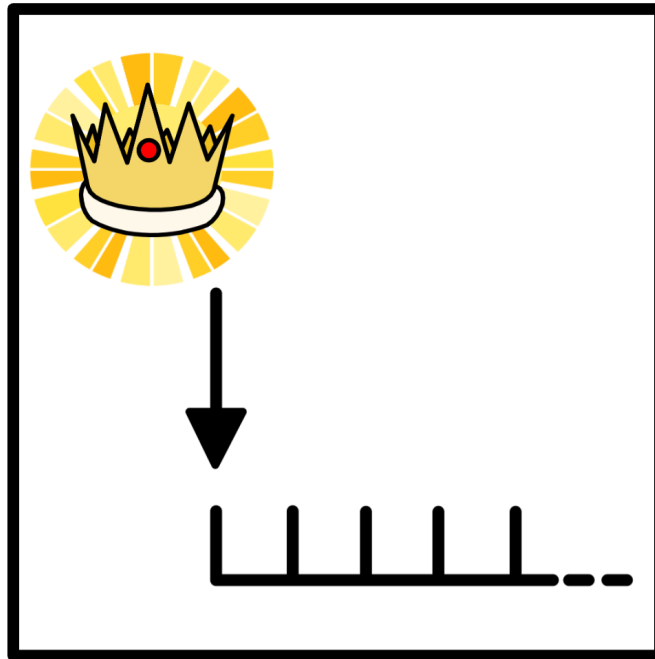


God created the heavens and the earth.

God Made the Heavens and the Earth



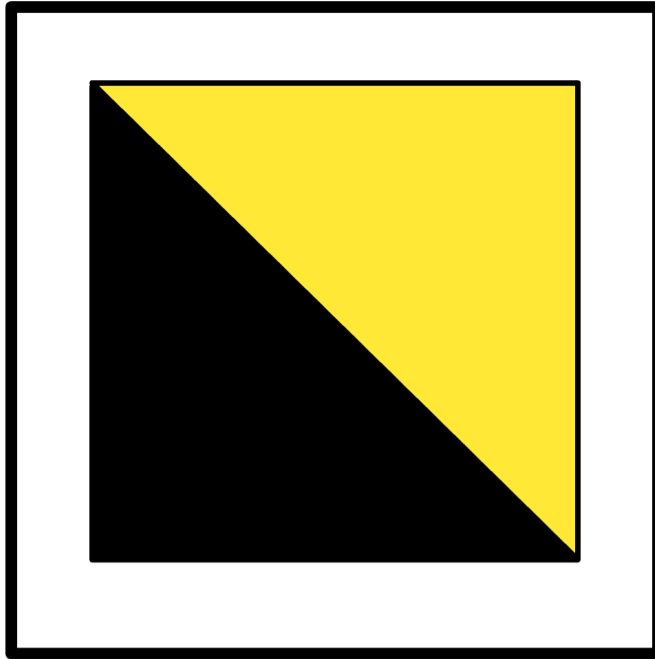
LEVEL C
Genesis 1:1-24



God never started and He will never end, because God is forever! Before anything was created, God was there. The Bible says that in the beginning, God created the heavens and the earth. He only had to speak, and things were made!



God created the heavens and the earth.



Everything in the world was created by God in 7 days.
On the **1st day**, God separated the light from the darkness.
He said, let there be light, and there was light. He called the light "day" and the dark "night". God said that it was good.



God created the heavens and the earth.



On the **2nd day**, God created the sky. God put water in one place and the air in another. This made the sky. And God said that it was good.



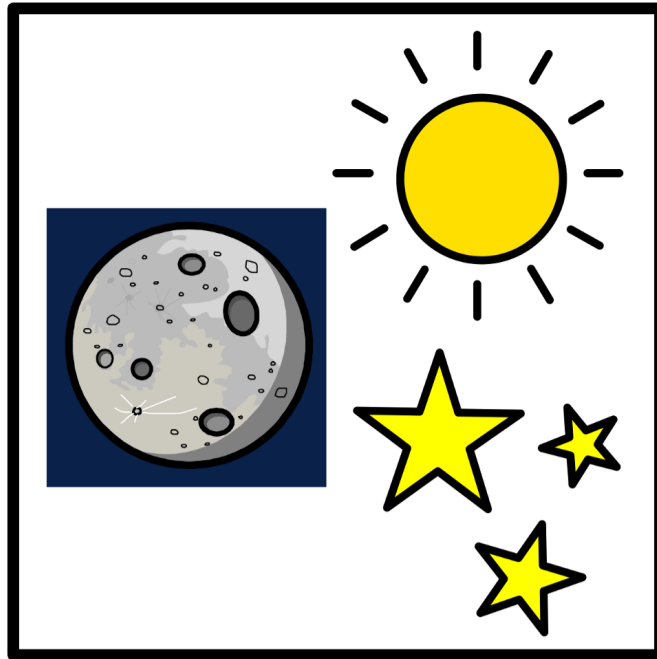
God created the heavens and the earth.



On the **3rd day**, God created the dry land and separated it from the water. God made plants that grew from the ground. Now there were oceans and lakes, rivers and ponds! There were mountains and islands and more. And God said that it was good.



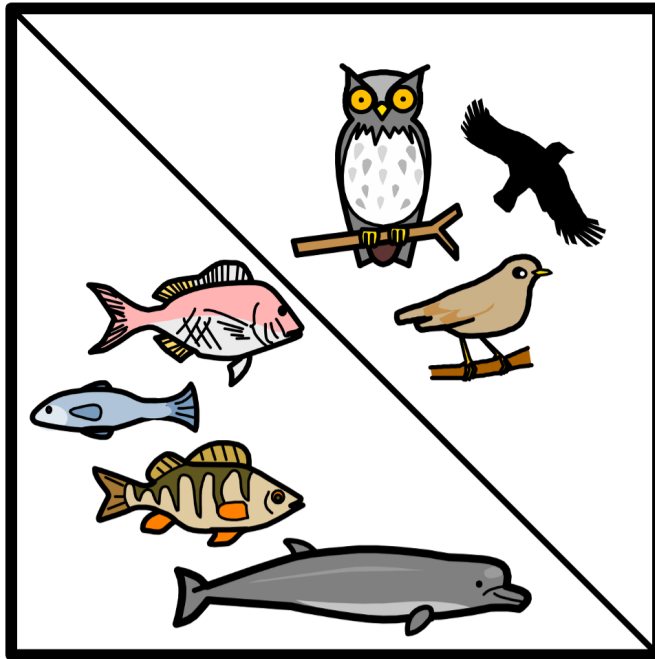
God created the heavens and the earth.



On the **4th day**, God created the sun, the moon, and the stars. They gave light to the earth. The sun was for the daytime and the moon for night. The sun and moon would help people understand time. And God said that it was good.



God created the heavens and the earth.



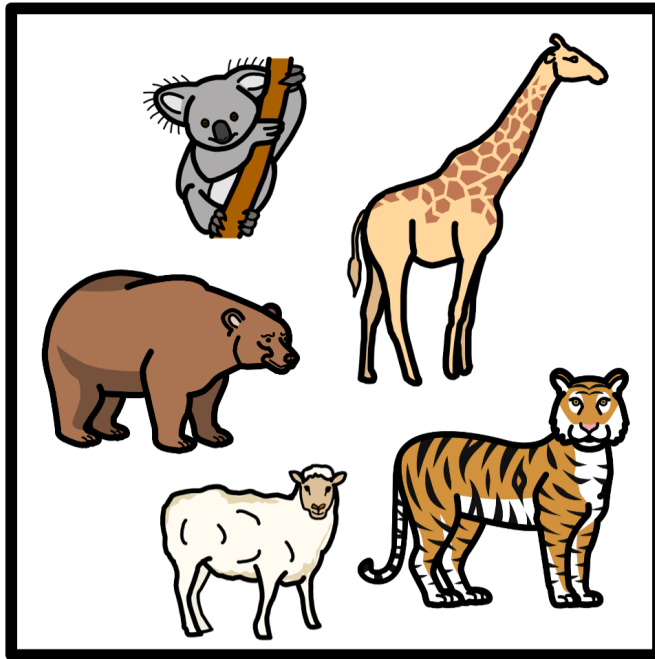
On the **5th day**, God created all the birds and all the fish and animals in the water. God made the birds and fish perfectly; they could lay eggs and have babies so more birds and fish would be born. God blessed them. And God said that it was good.



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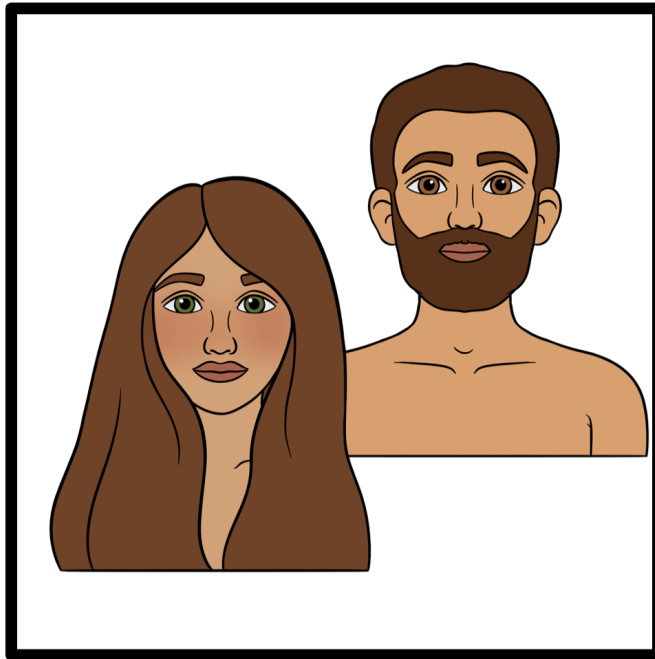
God created the heavens and the earth.



On the **6th day**, God created all the animals that live on land. He made all different kinds of animals. God created all the animals perfectly; the animals could have babies so more animals would be born. God wasn't finished on the 6th day yet; the most important creation was about to happen!



God created the heavens and the earth.



God said, "Let us make people to be like us". God created people. People were different than the animals, because they were made to reflect who God is. They were made in His image. God made the first man, Adam. God made the first woman, Eve. And God said that it was very good.



God created the heavens and the earth.



On the 7th day, God rested. He didn't rest because He was tired, God rested because His work of creation was complete. He showed people that rest is good. God is our Creator. God is good.



God created the heavens and the earth.

Interactive Pieces Directions

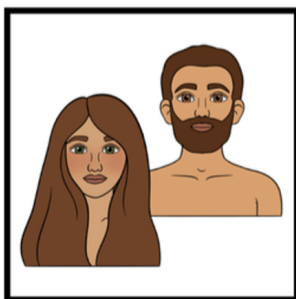
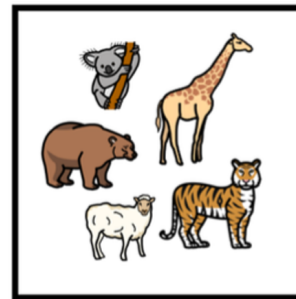
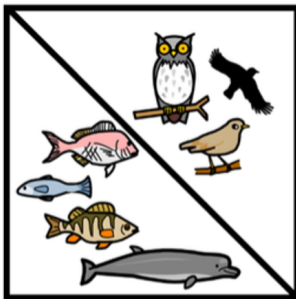
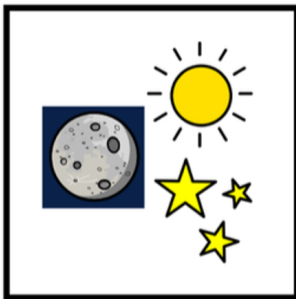


You can use these interactive pieces for students to match to the corresponding pages of the adapted book. This is not required, but may be helpful to keep some students engaged in the book and Bible story.

You can add Velcro dots to attach, use sticky tack, or this [stick and remove sticky glue](#).

More info about assembling and using interactive pieces can be found in the video about adapted book assembly in the member video training library.

Interactive Pieces



Repeated Storylines



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.



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God created the heavens and the earth.

Directions:

If desired, print and cut the repeated storyline for this adapted book. They can be used to have students who are non-speaking participate in “reading” the story by attaching the repeated storyline on each page with Velcro or sticky tack. We recommend laminating the repeated storylines and the adapted books if you plan to use the repeated storylines with Velcro.

A storyline can also be printed and cut out to use during the activities, worship, and craft to reinforce the big idea for the day.

LESSON AT A GLANCE

Date: _____

Unit Theme: God Made Everything!

Today's Topic: God Made the Heavens and the Earth

Today's Scripture: Genesis 1:1-24

SUPPLIES & PREP



Classroom Supplies:

- Welcome activity of choice
- Flashlight (or use light switch in room)
- Sensory Bin Supplies (can use again next week for welcome activity if desired. Modify as needed with supplies you have on hand)
 - **Bin 1:** Dry Black beans
 - Star/moon cut outs (in downloads)
 - Yellow ribbon strips
 - Battery operated tea lights
 - Small balls to use as planets
 - **Bin 2:** Dry Rice
 - Plastic animals
 - Pretend plants
 - Blue paper/fabric cut out (for water)
- Glue sticks
- Blue and green tissue paper

Sensory Storytelling Supplies:

- String or ribbon, foam or paper heart, calendar printable, bottle of water with a small dish, pot of soil or a small house plant, star stickers/foam shapes, toy animal figurines, plastic fish, [bird sound clip](#), 2 people figures or a doll. (You can reuse items from the sensory bins if needed)

Printables:

- Faces activity page (1 per class)
- Stars/Sun/Moon cut outs
- Days of Creation Matching Game Printable (1-2 sets per class, save for next week)
- Earth craft printable (one per student)
- Visual Craft directions (2-3 for the class)

Monthly/Week-to-Week Supplies

- Bible
- Visual Schedules
- Monthly Repeated Reader
- Monthly Bible Verse Printable (or digital copy)
- Monthly song (on computer or device)
- My day at church forms (one per child)

*Highlighted items are to be saved to use another week in the month.

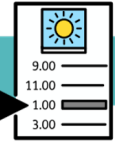
LEADER NOTES



As you prepare for this week's lesson:

- Take a few minutes to read the Bible story straight from the Bible. Re-familiarize yourself with the text and pray over communicating this story to your students.
- Pray for the students who will hear this lesson and teaching. Pray that they would experience God's love and understand the truth of His Word.

SCHEDULE COMPONENTS



These are the essential schedule components of Awe & Wonder's Adapted Bible Curriculum that will be included in each week's lesson plan. Customize your schedule as needed for your unique situation.

WELCOME



INSPIRE WONDER



BIBLE STORY



WORSHIP



PRAYER



CRAFT/ACTIVITY



Here are some additional ideas of activities you may want to include in your classroom routine.

RESTROOM BREAK



BREAK TIME



SNACK



FREE PLAY



OUTSIDE PLAY



OTHER:

PREPARE VISUAL SCHEDULES

Prior to class, prepare visual schedules for your students. This could be one schedule for the whole class, or students may need the extra support of an individualized schedule.

You can find all the resources you need to create visual schedules (including cards that correspond with each part of the adapted curriculum schedule components) in the resource library on the curriculum member homepage.

WELCOME



Welcome students into the classroom, being aware that this may be a difficult transition for some. Having a welcome activity ready can help students feel more comfortable leaving their parents/guardians. We want this time to be engaging and fun for learners, not triggering difficult emotions, feelings, or behaviors.

Providing a consistent welcome routine from week to week that students can come to expect can also be helpful, even if the activity itself changes.

Drop off is a crucial time! This is a time when you are developing trust with students as well as parents. Ask parents about the student's morning, if there is anything you should be aware of for the day, etc.

Leader Tip:

Create a peaceful, welcoming environment at drop off to help calm anxiety and separation. Have peaceful music playing as students enter the classroom. We have provided an instrumental Spotify playlist that can be used on your phone, computer, or classroom device like Alexa.

WELCOME ACTIVITIES

Have an activity (activities) prepared and positioned on tables/rugs as an invitation for students to engage as they arrive.

Do you have students with autism or other disabilities who struggle with free play? Providing physical structure to the activities during this time can be helpful! Check out the training library on the membership dashboard for structured activity setup ideas.

Ideas for tabletop activities:

Play dough, building sets, stamps and paper, puzzles, magnet tiles, coloring, Bible story coloring page, etc.

You can provide one activity for all students or provide different activities in tubs/containers. A coloring sheet is linked in the activity pages for the week.

SAY "I love what you are creating, that looks awesome! Today we are going to talk about how God is the BEST creator, He made the heavens and the earth! Wow!"

[Click here](#) for more activity ideas on Pinterest

Adaption Ideas:

Have a student with limited motor control or difficulty completing tasks? Have a buddy/volunteer sit with them one-on-one and help them engage with an activity. Switch-activated toys are also great!

YOUR ACTIVITY/PLAN:

SUPPLIES:



TRANSITION

TRANSITION FROM WELCOME ACTIVITIES TO INSPIRE WONDER

Prepare students for transition to the next set of activities.

Set a visual timer and give a 5-minute warning before time to clean up tabletop activities. Reference visual schedules to let students know what is coming next. Some students may need one-on-one direction and reminders.

INSPIRE WONDER



○ LET THERE BE LIGHT

PREP: Print “faces” activity page

Gather learners and direct them to sit in a designated spot. (Floor/spot markers, rug, or specific chairs around a table are all great ideas to give a physical boundary of where to sit)

SAY *“Did you know that in the beginning of the world, there was nothing? But God was there because He has always been. God made everything! The Bible tells us that God just had to speak, and things were created. God said, “Let there be light” and guess what?! There was light. God made light out of nothing!! Wow! God is amazing!”*

Show students the poster of 3 faces. Says, “Look at these 3 faces. Which one looks like they just said, “Wow God!”? Have students select which face shows someone who says, “Wow, God!”. See notes on the activity page for script for interacting with students.

SAY *“We are going to turn off the light and think about what it would have been like when God said let there be light. When I finish saying, “God said, let there be light”, you get to turn on the light and make a “Wow, God!” face. (Model once before giving students a turn)*

Use a flashlight or a light switch to the room. Cover the switch/button with your hand. **SAY, “God said, let there be light”** Uncover the switch/button, and allow a student to turn on the light. Encourage them to make a “Wow God!” face.

Let each learner turn the light on and off 2 times (if your students will have a hard time only turning it on two times, use your fingers to show visually see how many turns they have or use a first then board)

Wrap up the activity by saying, *“Isn’t God amazing?! God made everything! What did God make? (Wait for response) Yes friends, God made everything! We can worship God by saying, “Wow God, you are amazing!”*

Once all students have had a turn, transition to the next activity or have students rotate to the next group. (a volunteer may be able to set up the sensory bins while this activity is going on.)

NOTES:

SUPPLIES:

- Flashlight (or use light switch in room)
- Faces activity page (1 copy for the class)

CREATION SENSORY BIN

Prep: Use shallow bins to prepare creation story focused sensory bin(s). Print communication board(s).

Choose one or more of the following ideas for the bin:

Bin 1 Idea: (God created the sun, moon, and stars)

Dry black beans, sun/moon/stars cut-outs from activity page (or star foam shapes, etc), battery-operated tea lights, small balls (like planets), scoops or cups for transfer play

Bin 2 Idea: (God created the water, land, plants, and animals)

Rice (optional: colored green) plastic animals, pretend plants (aquarium plant, silk flowers, etc), a piece of blue construction paper or fabric to represent water, scoops or cups for transfer play

Allow students to play in the sensory bin and use the items in the bins to prompt connection to the Bible story.

SAY *“The Bible tells us that God made everything! What can you find in our sensory bin that God made?”*

Use the monthly communication board to engage with non-verbal students. Ask them to find a certain item in the sensory bin, ask them to show you on the communication board what you are pointing to, etc.

NOTES:

SUPPLIES:

- Scoops/Cups
- Communication Board(s)
- **Bin 1:**
- Dry Black beans
- Star/moon cut outs (in downloads)
- Battery operated tea lights
- Yellow ribbon strips
- Small balls to use as planets
- **Bin 2:**
- Dry Rice
- Plastic animals
- Pretend plants

[Click here](#) for more
creation-themed
sensory bin
ideas on
Pinterest

DAYS OF CREATION MATCHING

Prep: Print the days of creation cards on cardstock and cut out. Print the days of creation matching board- do not cut.

Hide the days of creation cards in different parts of the room and tell your students that they are going to search for cards that tell us what God made on each day of creation.

Accommodation Note: Have a student with limited mobility or in a wheelchair? You can "hide" some cards on the wall by taping with painters tape on a level where they can easily reach. You could also use the sensory bins from the previous lesson to hide the cards in the dry rice or beans and have students find the cards from a tabletop.

Connect to the Bible story for the day, **SAY** *"The Bible tells us that God made everything! In our Bible story today, we will hear how God made everything in 7 days. Let's go on a scavenger hunt around our classroom to find out what God made on each day of creation. Look around the room for a card with a picture of something God created."*

Allow time for students to hunt for cards and encourage them to come back to the designated spot once they have found a card.

"Great job finding the cards! Let's match the cards to this board and find out what God made on each day."

You can simply lay the cards on the matching board

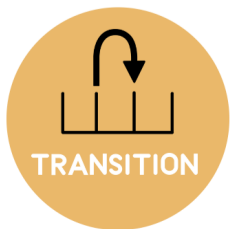
- ***On the first day God separated the light from the darkness. God said that it was good.***
- ***On the second day, God separated the sky from the waters. God said that it was good.***
- ***On the third day, God created dry land and trees and plants. The waters form into seas and lakes and rivers. There's now mountains and hills and islands. God said it was good.***
- ***On the fourth day, God created the sun, the moon, and the stars. God said that it was good.***
- ***On the fifth day, God created all the different kinds of birds and the fish of the waters. God said it was good.***
- ***On the sixth day, God made every animal that lives on the land. And God made people- His extra special creation. And God said that it was very good.***
- ***On the seventh day, God rested. Creation was complete!***

Leader Tip:
Want to make this a reusable activity? Laminate the matching board and the individual cards. Attach Velcro to the back of the cards and to the front of the board in each space for the days of creation.

NOTES:

SUPPLIES:

- o Days of Creation printable cards



Transition from **INSPIRE WONDER** to **BIBLE STORY**

Prepare students for transition to the Bible Story time.

Reference visual schedules to let students know what is coming next. Some students may need one-on-one direction and reminders.

This may be a good time to allow for a break, bathroom, etc.

BIBLE STORY



Bible Story Sensory Experience

Prep: Have the monthly adapted book printed, prepped, and ready to use. Prepare a basket for sensory storytelling with supplies below. Print calendar printable. You'll be using the Week 1 story of the repeated reader "God Made Everything".

Sensory story telling invites learners to experience a Bible story using their senses. For each page in the Bible Story repeated reader, there is a corresponding suggestion for how to engage your learners in the story using their senses. Use the suggested supplies listed for the sensory experience or feel free to substitute other items that may work better for your class, or that you have on hand.

Invite students to sit on the floor or at a table (use place markers if they need a physical prompt for where to sit). To help students re-focus from other activities, have them do some "reach for the stars" or "touch your toes" stretches. Instruct them to listen as you share a TRUE STORY from the Bible.

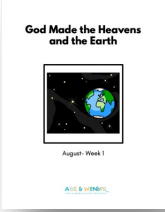





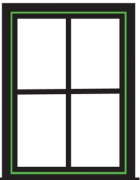


SAY *"Friends, today I am excited to share a TRUE STORY from the Bible with you. This is the very first story in the Bible (Hold up your Bible and show them where Genesis 1:1 is located). Let's learn how God created the heavens and the earth. Let's read our Bible story!"*





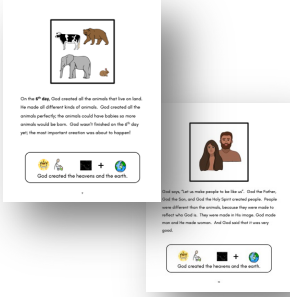


See sensory storytelling script on the next page.

NOTES:

SUPPLIES:

- Bible
- Prepare a basket/bag with the following items:**
- String or ribbon around 2 ft. long
- Foam or paper heart
- Calendar printable
- Cup of water (can get a small water bottle to avoid spills and a bowl, etc for students to feel)
- pot of soil or a small house plant
- star stickers/foam shapes
- toy animal figurines + plastic fish
- Bird sound clip
- 2 people figures or a doll.

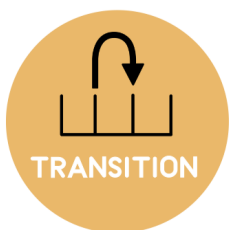
PAGE TO READ	SENSORY ITEM/ STORYTELLING SCRIPT
<p>Cover</p> 	<p>Items: String, Heart cut out</p> <p>Before you begin to read, pull the string out of the basket/bag. Create a circle on the surface in front of you with the string. Talk about how in the beginning there was no sky, no earth, no animals. Show how the circle is empty. Tell the students there was only one thing- God. Place the heart in the circle. Read the first page.</p> 
<p>2</p> 	<p>On this page, focus on helping the students learn the repeated storyline that will be on each page. Have them read/repeat it together and encourage them to say it on each page of the book.</p>
<p>3</p> 	<p>Items: Calendar & Flashlight</p> <p>God made the world in 7 days! Look at the calendar. 7 days is 1 week. Let's count 7 days. On the first day, God said, "Let there be light" and there was light. Turn on the flashlight.</p> 
<p>4</p> 	<p>Items: None</p> <p>On the second day God made the sky. Look out our window, do you see the sky?</p> 
<p>5</p> 	<p>Items: Water, plant and/or soil</p> <p>On the third day, God made the dry land and the seas, rivers, and lakes. What is this? Can you feel the dirt? Do you see the plant? Touch the water (can pour it into a small bowl for students to touch). God made all the plants, land, and water.</p> 

<p>6</p> 	<p>Items: Star stickers</p>  <p>On the fourth day, God made the sun, the moon, and the stars. Give each student a star sticker or a foam star shape. Ask students to describe stars, the moon, and the sun. Give choices if needed- is the sun bright or dark? Are stars far away or close to us?</p>
<p>7</p> 	<p>Items: Bird Sound Clip, Plastic fish</p>  <p>On the fifth day, God made the birds that fly in the air and all the animals that live in the water. Listen to this sound- what do you hear? (Play sound on phone, computer, or record on an AT device/recordable button) Did you hear the birds? God made all the different kinds of birds. Let students see the plastic fish. Say, God also made all the fish and animals in the water.</p>
<p>8/9</p> 	<p>Items: Plastic animals, people figures</p>  <p>On the sixth day, God made all the animals that live on the land. What animals do you see here? What other animals can you think of? What sound does this animal make?</p> <p>God also made man and woman on the 6th day. People were God's special creation because He made them in His image- to be like Him!</p>
<p>9</p> 	<p>On the seventh day God had finished all of creation. He rested, because everything was good, perfect, and complete. Can you pretend like you are resting? God doesn't need sleep, but we do! We can sleep when we rest. Make a snoring sound.</p>

OPTIONAL: WATCH A VIDEO

Choose a video from the monthly Youtube playlist if you'd like to include a video component.

*Note: Awe & Wonder has no connection with video/song creators and holds no rights to these videos. The playlists are simply a recommendation to supplement Awe & Wonder's materials.



Transition from BIBLE STORY to WORSHIP/PRAYER

If you will be changing rooms or spaces, prepare students for transition from the Bible story time to the time of worship and prayer. Reference Schedules. Give breaks as needed. The Bible story time requires a lot of focus and attention, so students may need a break.

WORSHIP



SONG

Prep: Cue up song(s) from the monthly Spotify playlist.

Say, ***“Worship is showing and telling God how much we love Him! One way we can worship God is by singing. Let’s sing and dance while we worship God.”***

Provide a way for children to engage with the music for worship- play scarves or pieces of crepe paper streamers are great ways to give students something to do with their hands while they dance, listen to the music, and sing.

MEMORY VERSE

Prep: Display Monthly Bible Verse slide (Genesis 1:1) on screen or on a printed paper.

Review the Bible verse with the students. **Say, *“Let’s say our Bible verse together!”***

Optional: a video teaching you how to sign this verse in ASL has been provided in your monthly files for leaders.

PRAYER

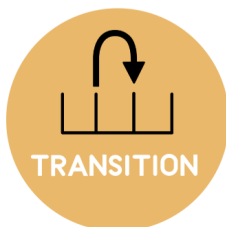


PRAYER TIME

Prep: Print communication board

Have students point to a symbol on the communication board that they want to thank God for making.

SAY *“When we pray, we are talking to God. Isn’t it so amazing that the same God who created the heavens and the earth created you and loves you? We can talk to God in prayer. Today, let’s thank God for something that He made. Can you choose one thing you want to say thank you God for creating?”* Pray aloud with the students, giving them opportunities to pray aloud as they are able. You can direct them to simply say, “Thank you God for _____”



Transition from **WORSHIP & PRAYER** to **CRAFT/ACTIVITY**

Reference visual schedules to let students know what is coming next.
Some students may need one-on-one direction and reminders.

CRAFT/ACTIVITY



Genesis 1:1 Earth Visual Craft

Prep: Print one page per student (in color) Prepare strips of blue and green tissue paper and a glue stick for each child. Print several copies of the visual craft steps (can share between students)

Say, "Today in our Bible story we learned that God Made Everything! What did God make? Wait on response. Yes, God made everything! The Bible tells us in Genesis 1:1 that God made the heavens and the earth. Our craft today says this Bible verse. Do you know what the picture on your paper is? It is a picture of the Earth. God made the Earth. You have 2 colors of tissue paper for your craft. What colors do you have? Wait on response Yes, you have green and blue. Do you think that the green is for land or for water?"

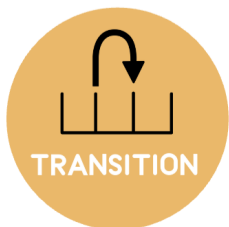
The green is for land because grass is green. The blue is for water. God made the land and the oceans. "

Use the visual craft directions to guide students in making the craft, allowing as much independence as possible. Make sure name is on paper and set aside for pick up.

NOTES:

SUPPLIES:

- Earth Printable + Visual Craft directions
- Blue and green tissue paper
- Glue sticks



Transition to HOME CONNECTION

After completing the activities for the day, volunteers should begin preparing papers, bags, etc. for pick up.

You may want to offer outside play, free play, a coloring sheet, etc. to students during this time.

Make sure everyone has a chance to use the restroom if needed before leaving.

HOME CONNECTION



Create a centralized location to keep parent communication and activity pages organized for easy pick up.

Make sure all crafts/activity pages have student's name on them and are ready to give to parents/guardians at pick up.

○ Fill out a "My Day at Church" form for each child before pick up

Prep: Print and cut forms prior to class (save extra forms to use each week)

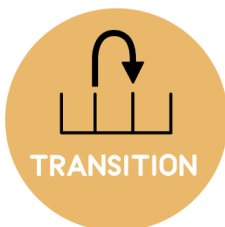
Students with disabilities are often not able to verbally communicate with their parents/guardians about what they did during church or other activities. This simple form gives parents an idea of what their child did during service, will foster conversations between child and parents, and build community and trust between parents and volunteers.

○ Provide a copy of the Monthly Adapted Book

Prep: Print or e-mail a copy of the monthly adapted book for parents to use at home and read with their child throughout the month.

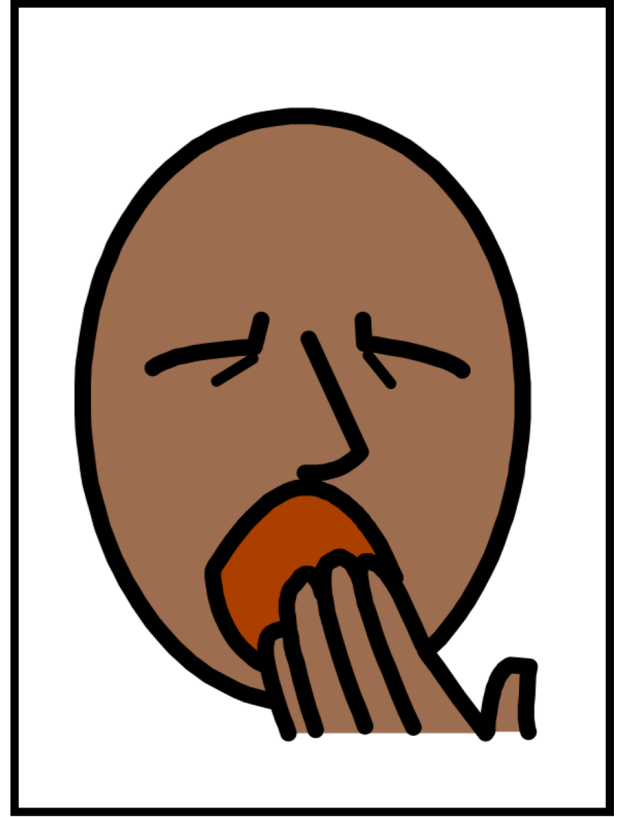
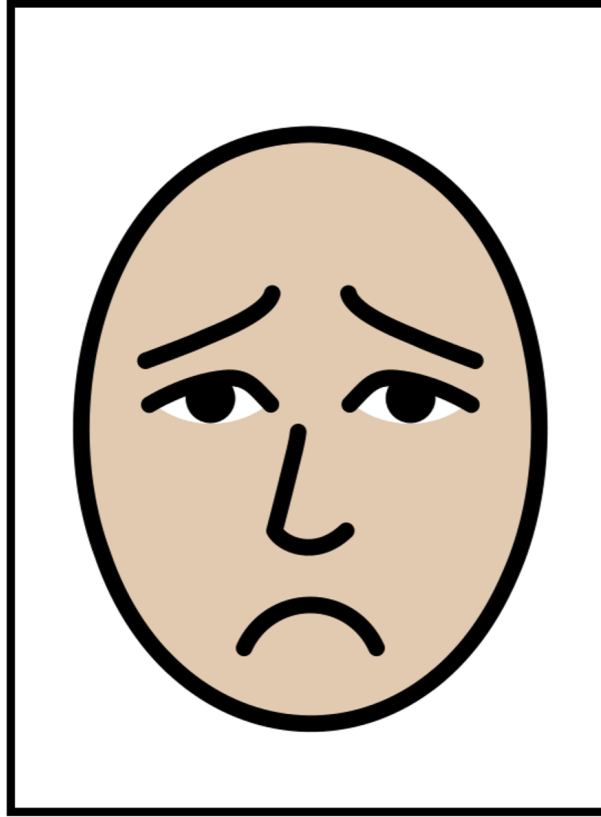
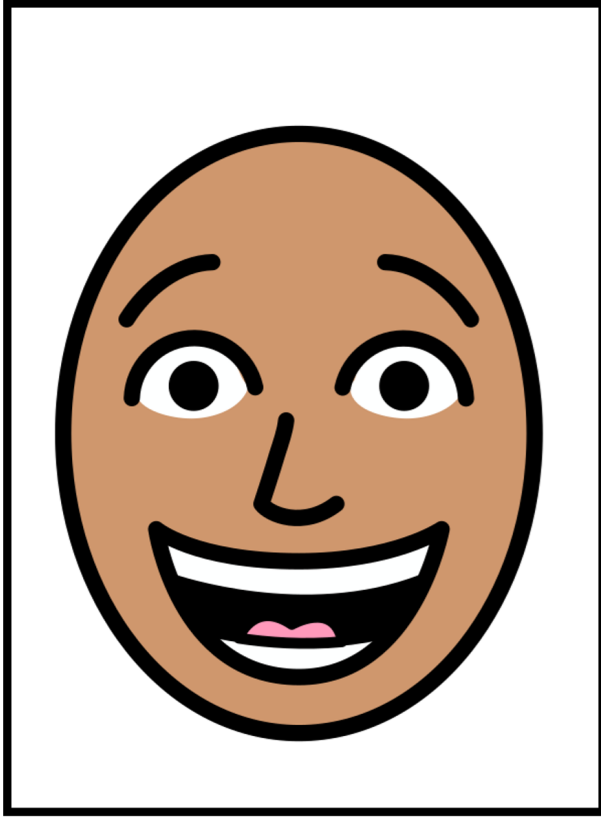
○ Provide a copy of the Monthly Bible Verse

Provide parents with a copy of this month's memory verse card with symbol supports.



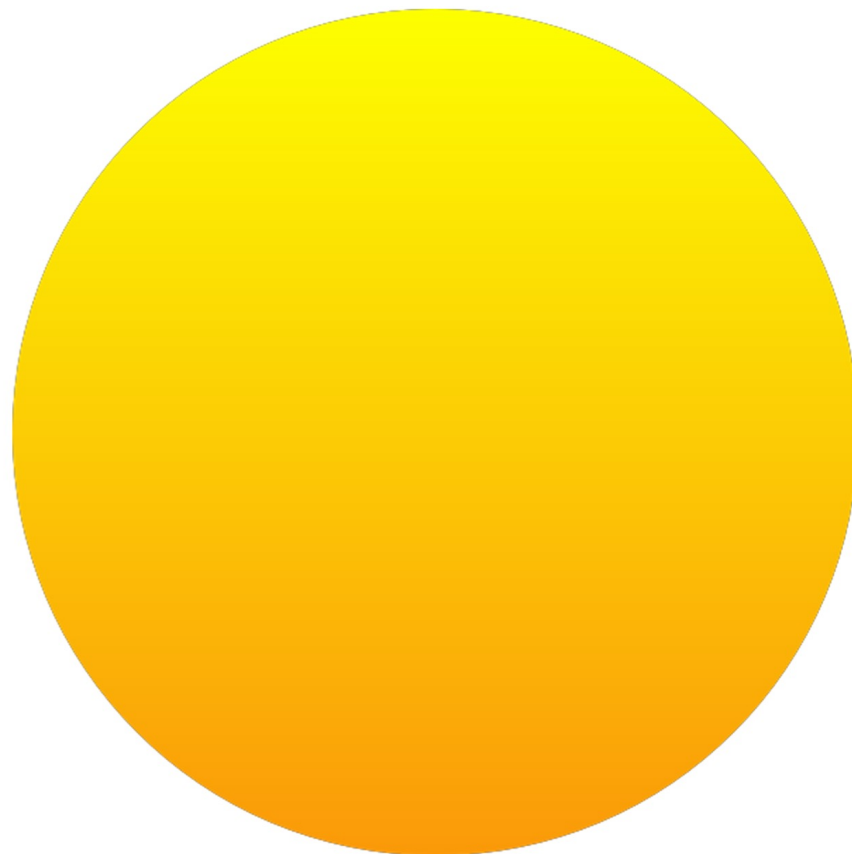
Transition to PICK UP

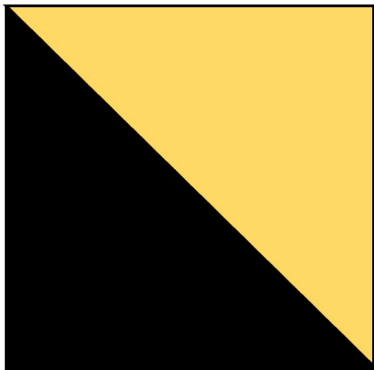
Remind students of pick-up routine and procedures. Some students may need one-on-one direction and reminders.



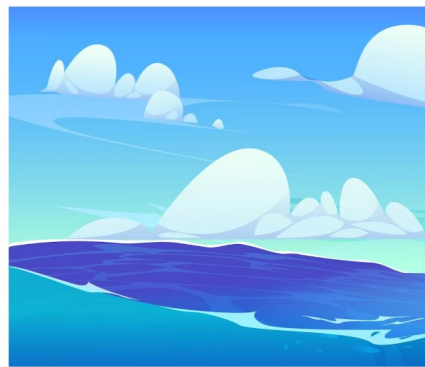
Faces Activity Page: Let there be Light Activity

Show learners the 3 faces and ask which one looks like a face that says, "wow God"! If the student(s) answer correctly, affirm by saying, yes! This is a face that says wow, God! If they answer incorrectly, point to the correct answer and say "this is a face that says wow God!". Then ask again, which face says "wow, God!" and allow time for student to point. Have students imitate the face. If you have a student who needs an errorless choice, cut out the card of the "wow" face and show them only that card. Ask where the wow face is and let them point to that card.

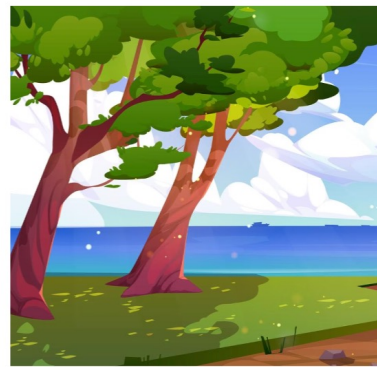




DAY 1



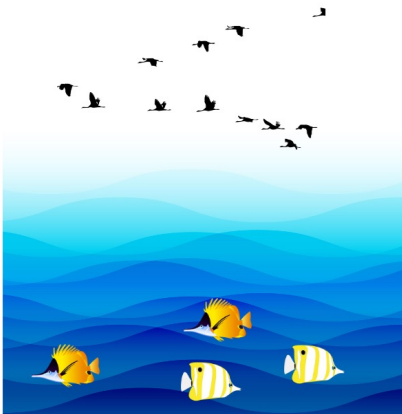
DAY 2



DAY 3



DAY 4



DAY 5



DAY 6



DAY 7

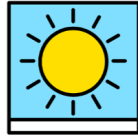
**DAYS
OF
CREATION**

"Days of Creation Cards"- Days of Creation Matching

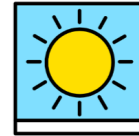
Print on cardstock. Save to use again for week 2

Images from: Freepik.com and freebibleimages.com

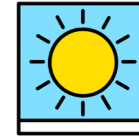
**DAYS
OF
CREATION**



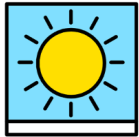
DAY 1



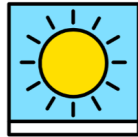
DAY 2



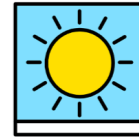
DAY 3



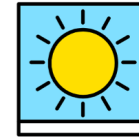
DAY 4



DAY 5



DAY 6



DAY 7

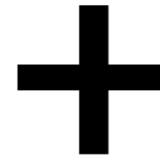
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

“In the
beginning,
God created
the heavens
and the
Earth.”
Genesis 1:1



Craft

Print one sheet per child on cardstock in color



God created the heavens and the earth.

EXTRA RESOURCES

Coloring Page:

<https://ministry-to-children.com/wp-content/uploads/2012/02/Creation-Coloring-Sheet.pdf>

Bible Story Pictures:

<https://sundayschoolzone.com/activity/god-made-everything-sermon-picture/view/>

<https://www.freebibleimages.org/illustrations/fn-creation/#>



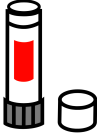

(I really like the first picture in this set to show light and darkness)

CRAFT




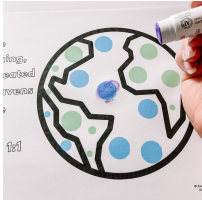
Earth Craft:

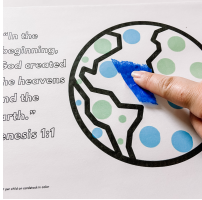


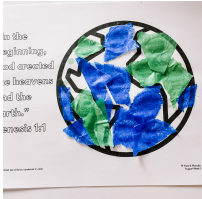



God Made the Heavens & the Earth

Supplies:

			
worksheet	green & blue tissue paper	glue stick	crayons

Steps:

1	Lay paper on table.	
2	Tear blue tissue paper into smaller pieces.	
3	Tear green tissue paper into smaller pieces.	
4	Open the glue stick, and spread glue onto a blue dot.	

<p>5</p>	<p>Place a piece of blue tissue paper onto the blue dot with glue.</p>	
<p>6</p>	<p>Repeat for all blue dots.</p>	
<p>7</p>	<p>Spread glue onto a green dot.</p>	
<p>8</p>	<p>Place a piece of green tissue paper onto the green dot with glue.</p>	
<p>9</p>	<p>Repeat for all green dots.</p>	
<p>10</p>	<p>Add extra blue or green pieces to fill in any blank space if needed.</p>	
<p>11</p>	<p>Color the Bible Verse.</p>	
<p>12</p>	<p>Write your name on the paper.</p>	

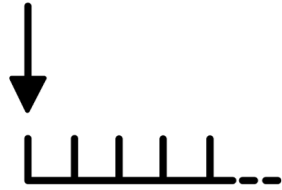
Finished!

“In the
beginning,
God created
the heavens
and the
Earth.”
Genesis 1:1



Craft
Print one sheet per child on cardstock in color

© Awe & Wonder
August Week 1



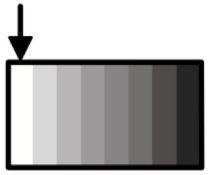
In the beginning, God created the



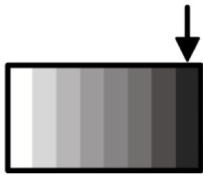
heavens and the earth.



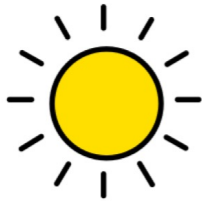
GENESIS 1:1 NIV



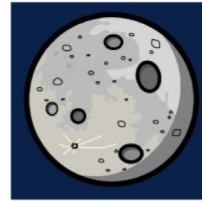
light



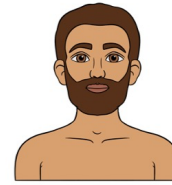
dark



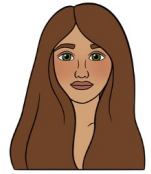
sun



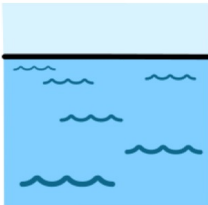
moon



Adam



Eve



water



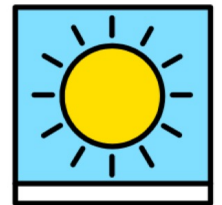
sky



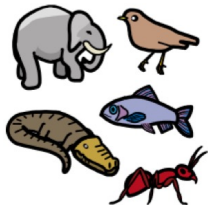
God made
everything



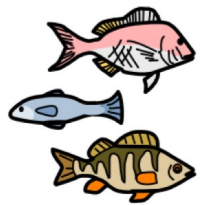
rest



day



animals



fish



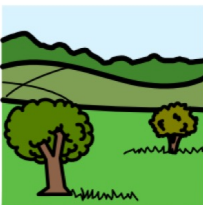
make



rain



good



land



stars



Earth



sin



ark

MEMORY VERSE



In the beginning,



God created the



heavens and the



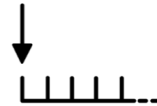
earth.



GENESIS 1:1 NIV

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MEMORY VERSE



In the beginning,



God created the



heavens and the



earth.



GENESIS 1:1 NIV

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MEMORY VERSE



In the beginning,



God created the



heavens and the



earth.



GENESIS 1:1 NIV

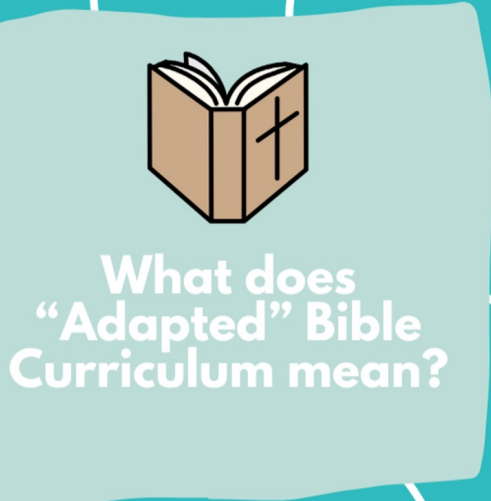
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Playlists

Awe & Wonder curates monthly playlists of songs and videos for ministries/families to use to supplement our monthly curriculum units. Find samples of those at the links below.

Videos: <https://youtube.com/playlist?list=PLJ3RUOQ2eoGK7mW9grbaCNwO7ThkPnxxK>

Spotify: <https://open.spotify.com/playlist/5Td0daf0MA3GsjEydYz1Vz?si=48a5d0ed51904a58>



What does “Adapted” Bible Curriculum mean?

Visual

Curriculum materials utilize symbol supports to help learners who cannot independently read or have trouble with text comprehension.

Simplified Language

The adapted Bible story books use simplified language and embed explanations of hard to understand vocabulary words to help increase comprehension. Reading levels are 2nd grade and below.

Experiential

Learners experience the stories of the Bible through activities and story telling that engage the senses.

Leveled

The curriculum provides 4 levels of the Adapted Bible storybook each month. This allows your church to more easily teach learners with a wide range of cognitive abilities.

Research-Based

The teaching methods utilized in the curriculum are based on research-based practices for special education. We are taking what has been proven to work and applying it to teaching what’s most important- the Bible!

True to the Text

The adaptations and modifications made in the Adapted Bible Curriculum relate to the presentation method of the content. We are not changing Bible Stories or their meaning- we are passionate about staying true to the Biblical text, while providing greater accessibility to those who may not be able to read or understand the Bible on their own.

What's included in the Awe & Wonder's Adapted Bible Curriculum subscription?

What others are saying...

I just have to share— we have a student who has been attending our ministry for about 10 years. She's never shown interest in our curriculums or activities, or even any of the toys in our room. This past Sunday she came over to me and sat while I read the story to her AND she participated in the craft all on her own!! 🥳🥳

**AWE &
WONDER**
SPECIAL NEEDS
MINISTRY RESOURCES

MONTHLY RESOURCES

- Monthly Adapted Books with one Bible story-based chapter per week (includes 4 differentiated levels)
- Symbol-Supported Memory Verse
- Bible Stories communication board
- "My Day at Church" Parent Communication Cards
- Plus more!

WEEKLY LESSON GUIDES

- Engaging activities that are sensory-friendly and easy to implement. Our activities are already adapted and designed our learners in mind.
- Sensory Storytelling Script
- Visual Step-by-Step Crafts
- Plus more!

RESOURCE LIBRARY

- Growing library of supplemental adapted books
- Visual Supports
- Teaching aides

TRAINING & SUPPORT

- Video training library for ministry leaders & volunteers

TESTIMONIAL



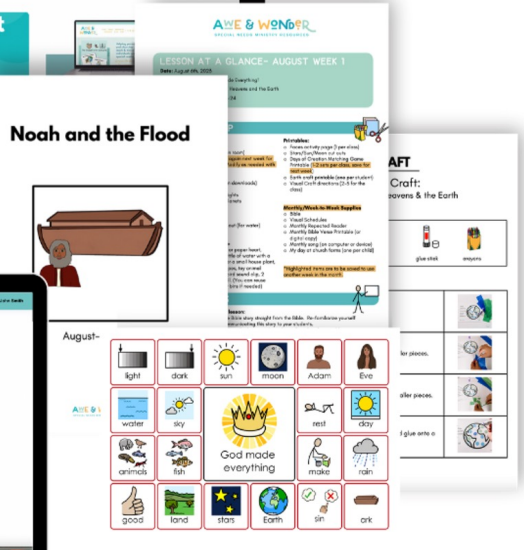
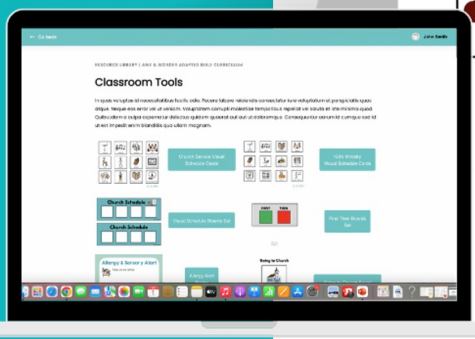
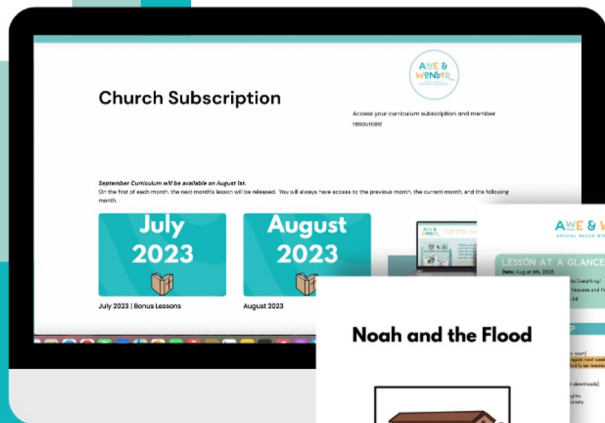
WHAT'S YOUR FAVORITE PART OF AWE & WONDER'S CURRICULUM?

How easy it is to use! We have used several curriculums for special needs and this by far is my favorite. She has truly thought of everything!! And it works with all the different skill levels that we see in our class. We are so blessed to have found Awe & Wonder!

WEST ALBEMARLE BAPTIST CHURCH, NC

@AWE__AND__WONDER

HELPING CHURCHES EFFECTIVELY REACH, TEACH, & DISCIPLE INDIVIDUALS WITH DISABILITIES.





Individuals with disabilities learn about God and the Bible in a developmentally appropriate way



Equips churches with a tool to reach families with special needs



Easy to navigate, downloadable files



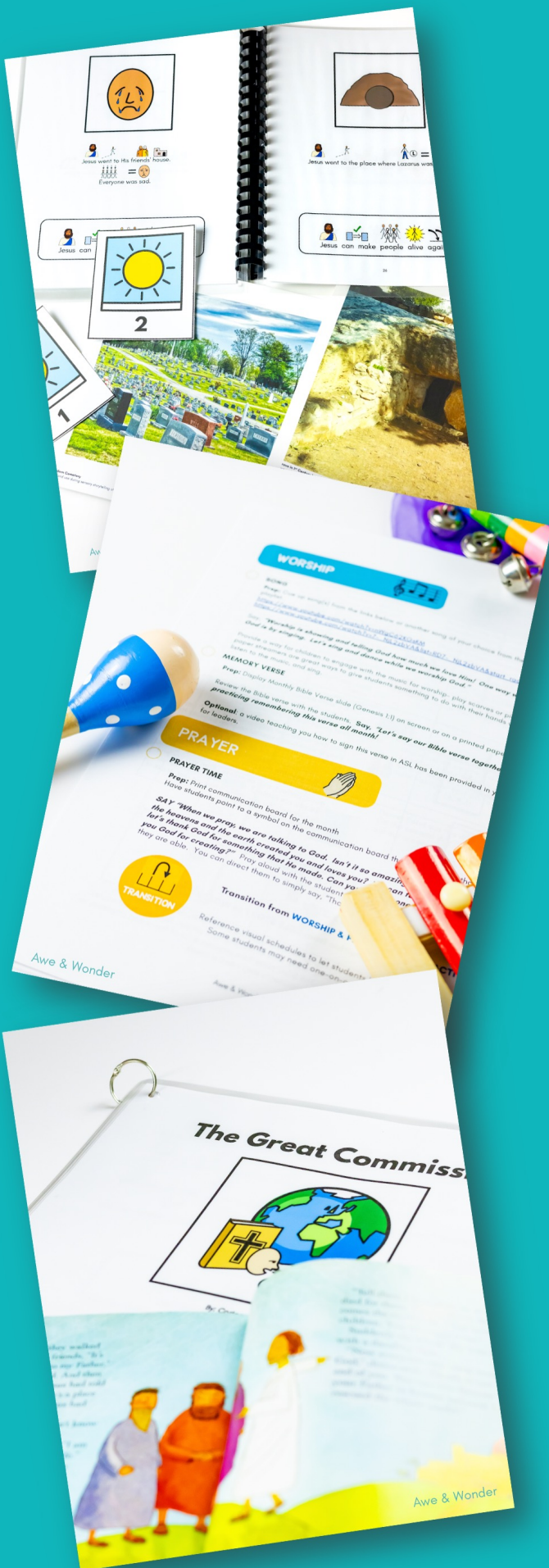
Symbol-Supported Biblical resources



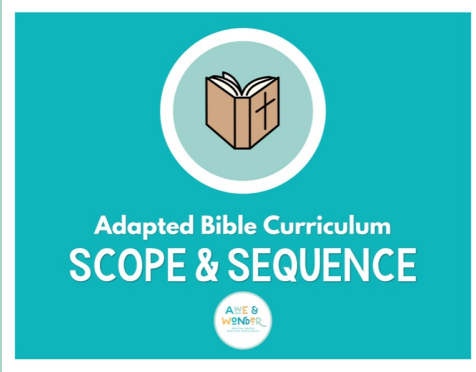
Theologically rich content



Training, support, and a library of resources

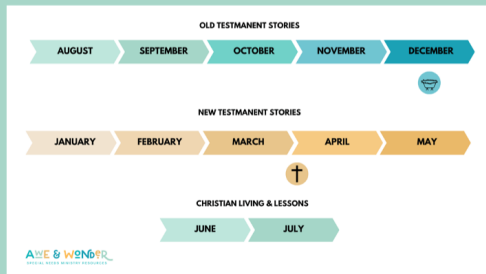


LEARN MORE



Scope & Sequence

[This guide](#) explains what Bible stories will be covered in the Adapted Bible Curriculum from fall 2023–summer of 2026 with Awe & Wonder’s Adapted Bible Curriculum.



Chronological Plan

Awe & Wonder will take your students through the Big Story of the Bible once every year, covering different stories throughout our 3-year cycle. We’ll cover OT stories in the fall semester, Christmas lessons in December, NT stories in the spring semester (with Easter focus), and Christian living focused lessons in the summer.



Family Subscription

Awe & Wonder’s Adapted Bible Curriculum features two subscription options- one for families and one for churches.

The family subscription is in a M-F weekly format. The church subscription is in a one-day-a-week format.

A NOTE FROM CORTNEY

I hope you love this sample lesson of Awe & Wonder's Adapted Bible Curriculum. It would be an honor to partner with your church in reaching individuals with disabilities & their families within your community!



Click here to learn more about me

Questions? Reach out to me at cjenkins@specialneedsministryresources.com

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STAY CONNECTED

SAMPLE LESSON

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